

# Exploration of Commitment

**Suggested Application: Language Arts, Korean War**

## OBJECTIVES

### Students will:

- reflect on different experiences that demonstrate commitment
- define and describe the word commitment
- recognize commitment in different communities

**Medal of Honor Focus: Reginald Myers, U.S. Marine Corps, Korean War**

### Introductory Activity:

The teacher will ask students to write five to seven lines about the following: "Describe a commitment you made or witnessed someone make. Did you or that person keep the commitment?"

Students will discuss with a partner and then regroup to share responses.

### Whole Group Activity:

Write the word "commitment" on the board. Have students brainstorm information or ideas about commitment. Write a definition based on the group discussion.

### Small Group/Individual Activity:

View the video about Reginald Myers and have students identify facts relating to commitment.

### Whole Group Activity:

Discuss examples of commitment from the video. Discuss the community of service members and how these examples of commitment affected them.

### Concluding Activity:

Students will write an essay based on one of the following prompts:

- Option 1 Describe what you believe the following quotation means to Reginald Myers, then what it means to you.  
"Freedom is not free, freedom is something you have to earn." - Reginald Myers
- Option 2 Evaluate how the video about Reginald Myers demonstrates the value of commitment.
- Option 3 Reflect on the commitment you wrote about at the start of class. How were others affected by the commitment, whether or not it was kept? What did you learn from the outcomes?

### Assessment:

Discussion, essay

### Resources:

Reginald Myers Living History video