

Individual Leadership

Suggested Application: Social Studies, Language Arts, World War II

OBJECTIVES

Students will:

- define leadership
- identify leadership traits

Medal of Honor Focus: Hershel Williams, U.S. Marine Corps, World War II (Pacific)

Citizen Honors Focus: David Bryan

Introductory Activity:

Students will answer the following journal prompt: "What is leadership? List people who show leadership and explain why and how they demonstrated this trait."

Whole Group Activity:

The teacher will lead a whole class discussion based on journal responses. The students will then view the videos about Hershel Williams and David Bryan.

Small Group/Individual Activity:

Students will analyze the behavior of Hershel Williams and David Bryan and describe the leadership traits they showed.

Whole Group Activity:

Students will compare and contrast the leadership traits discussed in their journal entry to those shown by Hershel Williams and David Bryan. Students will identify common traits between those who serve in the military and civilians.

Concluding Activity:

Students will list three leadership traits they feel they have or would like to have in the future and write an essay explaining why these traits are important to their future success.

Assessment:

Discussion, note card, essay

Resources:

David Bryan video, Hershel Williams Living History video

Extended Activity:

Students will read news articles to identify people who display leadership traits. Students will select an individual to research further and prepare a brief report on their findings.

Discuss with students the role of commitment and sacrifice in leadership.