

# Dr. Mary Walker: Citizen with Honor

**Suggested Application: Language Arts, Social Studies, Science, Civil War**

## OBJECTIVES

### Students will:

- learn of the civilian and military contributions of Dr. Mary Walker
- research the past and current regulations of receiving the Medal of Honor
- examine the definition of citizenship
- write an argument using persuasive language

### Medal of Honor Focus: Dr. Mary Walker, Civil War

### Teacher Preparation:

Students should have a good understanding of the Medal of Honor and Citizen Honors and should have completed Lesson D2, the “Defining Citizenship” lesson, prior to doing this lesson. Review as needed before starting this lesson.

### Introductory Activity:

Students will watch the video from MSNBC “HerStory: Dr. Mary Walker” (available on Foundation website).

Teacher will hand out the worksheet and explain that students are to watch the video and write down examples of how Dr. Mary Walker exemplified the six core values in both civilian and military life.

After watching the video, students will compare answers with a partner.

### Whole Group Activity:

Teacher will recreate on the board or project chart. Students will give examples from their work to create the master class chart. Teacher will lead discussion on those examples.

### Small Group/Individual Activity:

Students will use computers to research the three questions based on Dr. Mary Walker's Medal of Honor. Students must support their responses with evidence.

### Whole Group Activity:

Teacher will lead discussion on evidence-based findings.

### Individual/Small Group Activity:

Students will use persuasive language and evidence to create a nomination for Dr. Mary Walker to receive the Citizen Honors award.

### Concluding Activity:

Students will make connections to how they can use Dr. Mary Walker's story to inspire their citizenship using the final question of the worksheet. The teacher will lead a class discussion about how students can and will serve others.

### Assessment:

Worksheets, class discussion

### Resources:

Dr. Mary Walker video, worksheets

Name \_\_\_\_\_ Period \_\_\_\_\_

## Dr. Mary Walker: Citizen with Honor

Fill in the chart with examples from the video.

Examples from Civilian Life	Core Value	Examples from Military Life
	<b>citizenship</b>	
	<b>commitment</b>	
	<b>courage</b>	
	<b>integrity</b>	
	<b>patriotism</b>	
	<b>sacrifice</b>	

Research and support your responses with evidence.

Question	Response	Evidence
<b>Why is Dr. Mary Walker the only woman to have received the Medal of Honor?</b>		
<b>Why was Dr. Mary Walker's Medal of Honor revoked in 1917?</b>		
<b>Why was Dr. Mary Walker's Medal of Honor reinstated in 1977?</b>		

Name \_\_\_\_\_ Period \_\_\_\_\_

Dr. Mary Walker was awarded the Medal of Honor in 1865 for her work during the Civil War, but she also greatly contributed to her communities as a civilian. Write a paragraph in which you nominate her for the Citizen Honors award.

**CITIZEN HONORS NOMINATION FORM**

**Nominee Name:** Dr. Mary Walker

**Is this nomination for a singular act or ongoing service acts?**

- Single Act of Heroism       Ongoing Service Acts

Description of singular act or ongoing service acts. Please include evidence/examples that support your nomination.

When you think about all the ways Dr. Mary Walker served others in her lifetime, in what ways are you inspired to serve others within your community? Record your thoughts in a written reflection.