

# Flag Etiquette

LESSON TIME  
30 minutes



SUGGESTED GRADE LEVEL  
Third



## OBJECTIVES

### Students will:

- Recite the Pledge of Allegiance and understand the meaning
- Demonstrate flag etiquette

### Materials Needed:

- [The Pledge of Allegiance](#) by Norman Pearl
- Classroom flag

### Introductory Activity:

Read aloud the poem “Red, White, and Blue” by Ann McCune:

“Red, White, and Blue”  
The red of the rose,  
The white of the snows,  
The blue of the skies above, These colors three  
Are the ones that we see  
In the flag of the land that we love.

Have students share what they know about the flag.

### Whole Group Activity:

Read aloud [The Pledge of Allegiance](#) by Norman Pearl. Discuss vocabulary from the book highlighting the words pledge, allegiance, Republic, indivisible, liberty, justice.

Discuss and practice flag etiquette:

1. Stand up straight.
2. Face the flag.
3. Take off your hat.
4. Place your right hand over your heart, left hand by your side.
5. Begin.

Create an anchor chart listing flag etiquette.



**Small Group Activity:**

Place students into small groups and have them practice reciting the Pledge of Allegiance using flag etiquette.

**Concluding Activity:**

Have students think about three things they learned about the Pledge of Allegiance. Have them either share with the class or write in their journals.

**Assessment:**

Participation, journal response