

I Can Be a Good Citizen

LESSON TIME
45 minutes



SUGGESTED GRADE LEVEL
First



OBJECTIVES

Students will:

- Deepen their understanding of citizenship
- Identify and illustrate examples of how they can show good citizenship in their own lives

Materials Needed:

- [Being a Good Citizen](#) by Mary Small
- Character Club Citizenship video
- Worksheet for student flipbook
- Two pieces of paper assembled as a flipbook (examples of completed flipbook available on our website)
- One 1" x 9" strip of construction paper for each student in the class

Introductory Activity:

Explain to students that they will be learning more about citizenship. Ask them to pay attention during the video and look for ways the Medal of Honor Recipients explain what citizenship is.

Watch the Character Club Citizenship video.

Have students think-pair-share examples of citizenship they noticed in the video.

Whole Group Activity:

Read [Being a Good Citizen](#) by Mary Small. Then discuss and chart examples of how to be a good citizen at home, at school, and in the community.

Individual Activity:

Have students complete the flipbook using the templates provided. First students will cut out and glue the title to the middle of the top page. Next, they will cut out and glue the Home, School, and Community labels to the bottom of the three remaining pages. Finally, they will draw a picture on each page to show acts of citizenship in each setting.

Concluding Activity:

Have each student write his or her example of how they can show good citizenship at school on a 1" x 9" wide strip of construction paper. Staple or tape all the strips together to create a good citizenship chain for the classroom.

Assessment:

Discussion and observation of work



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by _____

Home

School

Community