

Making a Difference

LESSON TIME
Two 30-minute Sessions



SUGGESTED GRADE LEVEL
Second



OBJECTIVES

Students will:

- Identify and explain how a person they know is making a difference in the world

Materials Needed:

- [Miss Rumphius](#) by Barbara Cooney
- Kid President's "How to Change the World" video (available through Internet search)
- People Who Make a Difference Interview worksheet

DAY 1

Introductory Activity:

Show Kid President's video "How to Change the World." Discuss how the world can be changed by ordinary people.

Whole Group Activity:

Read [Miss Rumphius](#) by Barbara Cooney. Discuss how she made a difference in the world and how others are making a difference in the world.

Concluding Activity:

Using the People Who Make a Difference Interview worksheet, have students interview a person in their life who is making a difference in the world. Allow a few days for students to return the completed interview.

DAY 2

Individual Activity:

Have students write a paragraph about the person they interviewed.

Concluding Activity:

Have students read their paragraphs to partners or to the entire class. Ask the class what they learned from the interview. Then, ask them how they could try to make a difference now and when they grow up.

Assessment:

Class participation, interview sheet, paragraph

Extended Activity:

Invite some of the interviewees to school to speak to the students.



Name: _____

People Who Make a Difference Interview

Name of person interviewed: _____

1. What kind of job do you perform?

2. Where do you work?

3. Why did you choose this kind of work?

4. How did you prepare for this type of work? Did you need to attend a special school or have a special training?

5. How is your job different today than it was when you first started?

6. What do you like best about the type of work that you do?

7. How does your job make a difference?
