



The Importance of Remembrance

OBJECTIVES

Students will:

- Identify the importance and symbolism of the Vietnam War Memorial
- Answer open-ended and closed-ended questions about [The Wall](#) by Eve Bunting

Materials Needed:

- Gallery Walk Questions (full page versions available on our website)
- Gallery Walk Graphic Organizer
- Clipboards
- [The Wall](#) by Eve Bunting

Teacher Preparation:

Hang the gallery walk questions in numerical order around the classroom.

Introductory Activity:

Read aloud [The Wall](#) by Eve Bunting.

Have students discuss the importance of the story and how it represents patriotism.

Hand each student a Gallery Walk graphic organizer and a clipboard. Pair up students to work together on the activity (each student will still complete his or her own sheet).

Small Group Activity:

Have students walk with their partners around the room, station to station. While the students are visiting each station, instruct them to discuss with their partner the possible answers to write on their graphic organizer. It is important that the students collaborate at this time; however, the teacher needs to remind the students to use a quiet and respectful voice, as if they were in an art gallery.

Once the students have answered all the questions, they should return to their seats.

Concluding Activity:

Assign the following open-ended question for the students to complete as an extension or homework activity: "Why is it important to remember all veterans and not just ones who have lost their lives?" Students should write at least five to seven sentences, providing evidence from [The Wall](#) to support their answer. Students should be prepared to share out their answers with the class at the completion of the assignment.

Assessment:

Graphic organizers, open-ended question assignment

Extended Activity:

Students may research other memorials across the country, identifying the importance of the memorial and what types of symbolism are used at each memorial.



A red ribbon graphic with a white border, featuring the text 'STATION #1' in white capital letters. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #1

**Why are the man and boy visiting
the wall?**

A red ribbon graphic with a white border, featuring the text "STATION #2" in white, bold, sans-serif font. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #2

What type of figurative language is being used in the line "The wall is black and shiny as a mirror?"

A red ribbon graphic with a white border, featuring the text 'STATION #3' in white. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #3

Why do you think it is important for the man to find his father's name on the wall?

A red ribbon graphic with a white border, featuring the text 'STATION #4' in white, bold, sans-serif font. The ribbon has a slight curve and is set against a white background.

STATION #4

Why do you think the author included the gentleman in the wheelchair in the story? Would you consider him a wounded warrior?

A red ribbon graphic with a white border, featuring the text 'STATION #5' in white, bold, sans-serif font. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #5

Why do you think the woman is embracing the man? How does this make you feel?

A red ribbon graphic with a white border, featuring the text "STATION #6" in white, bold, sans-serif font. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #6

What type of figurative language is being used in the line "The letters are stacked side by side like rows of soldiers?"

A red ribbon graphic with a white border, featuring the text 'STATION #7' in white, bold, sans-serif font. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #7

**Why do you think the man was
rubbing his father's name over
and over?**

A red ribbon graphic with a white border, featuring the text 'STATION #8' in white, bold, sans-serif font. The ribbon has a slight curve and is set against a white background.

STATION #8

**What evidence suggests that
the man is sad?**

A red ribbon graphic with a white border, featuring the text 'STATION #9' in white, bold, sans-serif font. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #9

What do you think the father means when the paper is described with parts of the other soldier's names, telling the boy, "grandfather won't mind?"

A red ribbon graphic with a white border, featuring the text "STATION #10" in white, bold, sans-serif font. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #10

What does the teacher mean when she says, "The names are the names of the dead, but the wall is for all of us?"

A red ribbon graphic with a white border, featuring the text 'STATION #11' in white capital letters. The ribbon has a slight curve and is set against a white background.

STATION #11

**Why does the father leave a picture
of his son in front of the wall?**

A red ribbon graphic with a white border, featuring the text 'STATION #12' in white capital letters. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #12

**Why do you think the man kept his
head down while the school girls
were visiting?**

A red ribbon graphic with a white border, featuring the text 'STATION #13' in white, bold, uppercase letters. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #13

Why do you think the father tells his son the wall is a place of honor?

A red ribbon graphic with a white border, featuring the text 'STATION #14' in white. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #14

Explain why the boy seeing the other boy with his grandfather is an important part of the story.

A red ribbon graphic with a white border, featuring the text 'STATION #15' in white, bold, sans-serif font. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #15

How does the author convey a mood of sympathy and honor throughout the story?

A red ribbon graphic with a white border, featuring the text 'STATION #16' in white, bold, uppercase letters. The ribbon has a slight curve and is set against a white background.

STATION #16

What do you learn from the "Note" included at the end of the text? How does this connect with the plot of the story?

A red ribbon graphic with a white border, featuring the text 'STATION #17' in white capital letters. The ribbon has a slight curve and is set against a white background.

STATION #17

What point of view is this story written in? (Who is telling the story?)

A red ribbon graphic with a white border, featuring the text 'STATION #18' in white, bold, sans-serif font. The ribbon has a slight curve and is flanked by two dark red, pointed shapes that resemble the ends of the ribbon.

STATION #18

Explain how families also suffer when a family member goes to war. Use examples from The Wall in your answer.

A red ribbon graphic with a white border, featuring the text 'STATION #19' in white, bold, uppercase letters. The ribbon has a slight curve and is set against a white background.

STATION #19

**What symbols were left at the wall,
and why are they important?**

A red ribbon graphic with a white border, featuring the text 'STATION #20' in white, bold, sans-serif font. The ribbon has a slight curve and is set against a white background.

STATION #20

Compare and contrast the similarities and differences between the boy and his father.

Name: _____

STATION #	ANSWER
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Name: _____

STATION #	ANSWER
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