I Am a Good Citizen

OBJECTIVES

Students will:
• Define the word citizenship
• Discover what someone does when they are a good citizen
• Determine what qualities make a good citizen

Materials Needed:
• I Am A Good Citizen (Kids of Character) by Mary Ann Hoffman
• Scenario cards (cut into strips)
• Group worksheet

Introductory Activity:
Read I Am a Good Citizen (Kids of Character) by Mary Ann Hoffman. Then have a student summarize the book for the class. Ask students to discuss their understanding of citizenship based on the story.

As a class, come up with a definition for citizenship. Write the class definition of citizenship on the board.

Small Group Activity:
In small groups, have students discuss the five themes of citizenship using the scenario cards. One student will read each card to the group and lead the discussion.

In their groups, have the students complete the activity sheet determining the qualities of citizenship and qualities showing lack of citizenship.

Concluding Activity:
Have students write thank you notes to service members and send them to Operation Gratitude, a non-profit organization that seeks to lift spirits and meet the needs of U.S. Military and First Responder communities. For information regarding where to mail the letters, please visit Operation Gratitude’s website.

Assessment:
Observation of discussion, class participation, and completion of tasks
<table>
<thead>
<tr>
<th>Scenario Cards</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HONESTY</strong></td>
</tr>
<tr>
<td>You see another student take something in the classroom that is not theirs. What should you do? Why?</td>
</tr>
<tr>
<td><strong>COMPASSION</strong></td>
</tr>
<tr>
<td>A new student at your school is sitting alone in the lunchroom. What does this make you think of? What could you do?</td>
</tr>
<tr>
<td><strong>COURAGE</strong></td>
</tr>
<tr>
<td>You see your classmates bullying a student on the playground. How do you act? Who do you tell to get help?</td>
</tr>
<tr>
<td><strong>RESPONSIBILITY</strong></td>
</tr>
<tr>
<td>Your classroom job is to sharpen the pencils for your classmates. You have forgotten to do your job for three days in a row. Are you being responsible? How can you fix the problem?</td>
</tr>
<tr>
<td><strong>RESPECT</strong></td>
</tr>
<tr>
<td>On the bus ride to school, you see children are putting trash on the floor of the bus. Is the bus being respected? What should you do?</td>
</tr>
</tbody>
</table>
What Is Good Citizenship?

Being a good citizen

LOOKS like

SOUNDS like

FEELS like

What Is LACK of Citizenship?

LACK of citizenship

LOOKS like

SOUNDS like

FEELS like